

# Hagit Arieli-Chai

Hebrew Union College – Jewish Institute of Religion  
3007 University Avenue, Los Angeles, CA 90007  
[harielichai@huc.edu](mailto:harielichai@huc.edu), [arielich@usc.edu](mailto:arielich@usc.edu)

## EDUCATION

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**2021 University of Strasbourg**, Strasbourg, France. Doctoral Candidate.

**2020 Middlebury College**, Middlebury, VT.

Doctoral Candidate (completion of all courses and qualification exams).

**2009 American Jewish University**, Los Angeles, CA.

M.A.E.D. Jewish Education

**2009 American Jewish University**, Los Angeles, CA.

B.A. Literature

**1994 California State University**, Northridge, CA.

B.A. Psychology

**1990 Seminar Kibbutzim**, Tel Aviv, Israel

Teaching Seminar

## PROFESSIONAL EXPERIENCE

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**July 2009-present Hebrew Language Coordinator and Lecturer**, Hebrew Union College – Jewish Institute of Religion, Louchheim School for Judaic Studies at USC.

- Coordinates various administrative activities (e.g. screening, interviewing, recommending) to place students in the appropriate courses.
- Develop and coordinates language proficiency testing (written and oral) for the purpose of identifying students that qualifies for Hebrew Language courses.
- Identifies program needs (e.g., instructional materials and technological tools/equipment, etc.) to provide rigorous academic courses.
- Participates in meetings, workshops, trainings, and seminars (e.g., USC CLC Center of Language and Culture, NAPH, ACTFL, *Moffet* National Institute for Research and Program Development in Teaching Education, Hebrew University etc.) for the purpose of conveying and/or acquire information for the program.
- Research new material to provide the most effective program for the students.
- Design and teach all level courses including independent studies for MA and Ph.D. students.

**November 2015 - present Language consultant**, Hillel Harkham Academy

- Provide a perspective on second language acquisition to understand the process to acquire a second language through meaningful communicative and written tasks.
- Responsible for conveying and upholding the standards (ACTFL).

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- Help teachers to establish an immersion classroom climate that supports language learning and its cognitively engaging.
  - Guide teachers to create meaningful lessons, activities, and material that support language acquisition.
  - Design thematic tasks and activities that are aligned with the goals to build language proficiency.

**August 2015 – present Hebrew Lecturer**, Santa Monica College. Dual enrollment program  
Design and teach all levels of courses.

**August 2009-2015 Hebrew Language Specialist**, Braverman Elementary School.

Teach 4-6<sup>th</sup> grades students.

**2009-present Translator Hebrew to English / English to Hebrew**, University of Southern California and Hebrew Union College – Jewish Institute of Religion.

**September 2010-June 2011 Mentor**, Bureau of Jewish Education of Greater Los Angeles.

- Help teachers to establish an immersion classroom climate that supports language learning and its cognitively engaging.
- Guide teachers to create meaningful lessons, activities, and material that support learning Hebrew.
- Design thematic tasks and activities that are aligned with the goals to build language proficiency.

**July 1996-June 2009 Hebrew Language Teacher and Coordinator**, Maimonides Academy Middle School.

- Design and plan middle school Hebrew curriculum.
- Coordinate student exchange programs by providing information and support to all program participants and promoting understanding and cross-cultural awareness.
- Identifying, screening, and selecting families who are appropriate host families. Planning educational and cultural program for visiting delegation.

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### **2019 Fellowship – Summer Institute for Israeli Studies**

The cohort – based fellowship is dedicated to expanding Israel studies on a global scale by attending seminars taught by distinguished Israel studies scholars. Developing syllabi for a new course or current course by integrating Israel studies. The 10-day tour of Israel is featuring encounters with Jewish and Arab intellectuals, politicians and community leaders.

### **2014-2015 Fellowship – eLearning Faculty Fellowship**

The cohort- based fellowship introduced new approaches online, blended, and on-site teaching. Used and analyzed a wide range of educational technologies and best practices through online and on-site sessions.

**2013 Certified Oral Proficiency Tester**, American Council of the Teaching of Foreign Languages.

**2015 Certified Writing Proficiency Tester**, American Council of the Teaching of Foreign Languages.

**2005-2009 Students Exchange Coordinator**, Tel Aviv – Los Angeles.

Developed and implemented the program of student exchange.

### **PROFESSIONAL DEVELOPMENT**

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**2011-2013 Oral Proficiency Interview Training**, Online

**2009 Communications in Second Language**, Helena Curtain, Los Angeles, California

**2008 Proficiency Workshop**, Vardit Ringwalt, Los Angeles, California

**2006 UCLA Institute of Iowa State University**, Los Angeles, California

Learning the Way with Teacher Preparations in K-8 for Arabic, Chinese, Hebrew, and Japanese.

**2004 -2005 University of Phoenix**, Online

Coursework in curriculum and instruction.

### **PRESENTATIONS**

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**November 2014**, “Using Technology in the Language Class”, Center of Excellence in Teaching, University of Southern California.

**June 2015**, “The Blended Classroom”, *Moffet* Educational Institute, Tel Aviv, Israel

**June 2015**, “Applying Three Modes of Communications Through the Use of Different Technological Trials,” “The Blended Classroom,” National Association of Professors of Hebrew Language,” University of Memphis.

**June 2017**, “The Effects of Cultural Competency on Reading Comprehension”, National Association of Professors of Hebrew Language,” NYU.

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**June 2018**, “Digital Literacy by Promoting Communicative Modes”, National Association of Professors of Hebrew Language,” University of Amsterdam.

**July 2018**, “How does Cultural Competency Reflects Reading Comprehension Ability”, University of Paris 8.

**November 2019**, “Online assessment as a Tool to Maximize Language Proficiency” American Council of Teaching Foreign Language, Washington DC.

**July 2021**, Affective State and Emotional factors that Influence Language Acquisition of L2 learners, University of Strasbourg, France.

**June 2023**, Develop Linguistic Cultural and Communicative Competences Using Visual Art, Tel Aviv University, Israel.

**Dec 2023**, “Critical Theories as a Pedagogical Tool to Analyze Literature and Develop Communicative and Cultural competencies”, University of Prague, Czech Republic.

### **PROFESSIONAL MEMBERSHIPS**

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American Council on the Teaching of Foreign Languages (ACTFL), National Association of Professors of Hebrew (NAPH), The Jewish Federation of Greater Los Angeles, The Bureau of Jewish Education of Greater Los Angeles.

### **LANGUAGES**

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Hebrew (native), English, Spanish, French (reading proficiency)

### **ARTICLES**

The Morphology of Hebrew in the 21<sup>st</sup> Century – an overview of summer workshop at the Hebrew University (*Iggeret* Dec 2016).

The Effects of Cultural Competency on Reading Comprehension among Students that Study Foreign Language (*REEH, The European Journal of Hebrew Studies*) 2021

The Affective State and Emotional factors that Influence Language Acquisition of L2 learners (*REEH, The European Journal of Hebrew Studies*) 2022

### **BLOG**

<https://hebrewheirloom.wordpress.com/>

Colum in the Local Newspaper - *Jewish Journal Los Angeles Posts*

### **WEBSITE**

<https://dornsife.usc.edu/jewishstudies/hebrew/>

<https://huc.edu/news/faculty-spotlight-hagit-arieli-chai/>

### **PUBLICATIONS**

A Journey of Hebrew Words from Genesis to Homeland – *Hakodesh* Publication